

Danh Sách Kiểm Tra Đăng Ký WCO

- Hình Ảnh Nhận Dạng của Phụ Huynh / người Giám Hộ
- Giấy Khai Sinh
 - Thị Thục Chữ Ký Công Chứng Giám Hộ
- Hồ Sơ Chứng Ngừa
 - Kiểm Tra TB hiện tại
- Lấy lại Giấy Tờ từ Trường Học Trước
 - Bảng Điểm Chính Thức (lớp 10 – 12)
 - Bảng Điểm Báo Cáo Cuối Cùng (lớp 9)
- Đơn Ghi Danh
- Điền Giấy Tờ trong trường hợp khẩn cấp
- Phát Hành Hình Ảnh
- Yêu Cầu Hồ Sơ Học Sinh
- Xác Minh Tình Trạng Cư Trú
 - 2 Hóa Đơn Dưới Tên Cha Mẹ / người Giám Hộ tại Địa Chỉ đang cư trú hiện tại
- Đơn Xin Chương Trình Ăn Trưa
- Chương trình IEP hiện tại (dành cho Chương Trình Giáo Dục Đặc Biệt)
 - Chương Trình 504
 - Chương Trình SDC
 - Chương Trình RSP

Mẫu đăng ký

East Side Union High School District

830 N. Capitol Ave · San Jose, CA 95133 · 408-347-5000 · www.esuhsd.org

Học sinh ESUHSD # _____

Trường học lúc trước _____ Thành phố _____ Tỉnh _____

THÔNG TIN SINH VIÊN-XIN VUI LÒNG GHI XUỐNG TẤT CẢ MỌI THỨ THẬT RO RANG ĐỂ ĐỂ ĐỌC

Ho _____ Tên _____ Ten Dem _____

Nam: _____ Nữ: _____ Ngày sinh: _____ Điện thoại nhà: (_____) _____

Nơi sinh (quốc gia): _____ Tiểu bang/Tỉnh: _____ Ngày xuất nhập cảnh (nếu bên ngoài Hoa Kỳ): _____

Địa chỉ: _____ Apt. # _____

Thành phố: _____ Số Zip: _____

(Người giám hộ # 1) Ho _____ Tên _____ Mối quan hệ _____

DT Di động: (_____) _____ DT cho làm : (_____) _____ ext. _____

Địa chỉ e-mail: _____

(Người giám hộ # 2) Ho _____ Tên _____ Mối quan hệ _____

Địa chỉ (điền vào nếu khác với trên): _____

Apt. #: _____ Thành phố: _____ Số Zip: _____

DT nhà: (_____) Di Động: (_____) DT cho làm: (_____) ext. _____

Địa chỉ e-mail: _____

Phụ huynh/giám hộ (người mà sinh viên sống chung) — danh dau tất cả nhưng gì phụ hợp

Cha _____ Mẹ _____ Cha ke _____ Mẹ ke _____ Co/dì _____ Chú/Bac _____ Ông _____ Bà _____

Cha mẹ nuôi _____ Nhà tap the _____ Ed quyền _____

Trình độ học vấn Phụ huynh/giám hộ -Danh dau trình độ học vấn cao nhất cho cha mẹ/người giám hộ

Không tốt nghiệp Trung học _____ Tốt nghiệp Trung Học _____

Trường cao đẳng hoặc bằng cấp AA _____ Tốt nghiệp đại học _____ Văn Bang sau khi có Cu Nhan _____

Nơi cư trú — nơi bạn hiện đang ở (liên bang bắt buộc bởi luật NCLB) Danh dau các trường hợp tương ứng

Cho một đơn vị gia đình thường trú (nhà, căn hộ, chung cư, nhà di động) _____

O chung (chia sẻ nhà với những người khác do kinh tế khó khăn/mất mát) _____

Ở nơi tạm trú hoặc thuộc chương trình chuyển tiếp nhà ở _____

O nhà nghỉ/khách sạn _____

Không có nhà (xe/khu cắm trại) _____

Khác (xin ghi rõ) _____

CON QUY VI THUOC DAN TOC NAO?

Dan tộc (xin vui lòng chọn một): Tây Ban Nha hoặc là người Châu Mỹ La Tinh ___ không phải người Tây Ban Nha hoặc Châu Mỹ La Tinh ___

(người Cuba, Mexico, Puerto Rico, Nam hoặc Trung Mỹ hoặc nguồn gốc Tây Ban Nha là người Tây Ban Nha)

Chủng tộc (xin vui lòng đánh dấu tối đa năm chủng loại): Phần trên của câu hỏi là về dân tộc, không phải về chủng tộc. Không ke quy vi đã chọn điều gì ở trên, xin vui lòng đánh dấu các mục sau đây để tiến về xác định chủng tộc của quy vi.

<input type="checkbox"/> Người Mỹ bản địa hay Alaska bản địa	<input type="checkbox"/> Guamanian	<input type="checkbox"/> Các dân Châu Á khác
<input type="checkbox"/> Ấn Độ	<input type="checkbox"/> Hawaiian	<input type="checkbox"/> Other Thái Bình Dương
<input type="checkbox"/> Người da đen hoặc người Mỹ gốc Phi	<input type="checkbox"/> Hmong	<input type="checkbox"/> Samoan
<input type="checkbox"/> Cam Bot	<input type="checkbox"/> Nhật	<input type="checkbox"/> Tahitian
<input type="checkbox"/> Tàu	<input type="checkbox"/> Đại Hàn	<input type="checkbox"/> Người da trắng
<input type="checkbox"/> Phi	<input type="checkbox"/> Ai Lao (không phải người Latin)	<input type="checkbox"/> Viet

KHẢO SÁT NGÔN NGỮ CHINH-LIỆT KÈ CÁC NGÔN NGỮ KHÁC KHI THÍCH HỢP

1. Ngôn ngữ đầu tiên mà con quy vi nói là ngôn ngữ nào? _____
2. Ở nhà, ngôn ngữ nào con quy vi thường xuyên sử dụng nhất? _____
3. Quy vi thường xuyên dùng ngôn ngữ nào để nói chuyện với các con? _____
4. Ngôn ngữ nào được người lớn nói thường xuyên nhất ở nhà? _____

QUA TRÌNH HỌC VẤN

1. Tháng/năm và lớp con quy vi lần đầu tiên tham dự các trường công lập ở **Hoa Kỳ?**

Tháng: _____ năm: _____ lớp: _____

2. Tháng, năm và lớp con quy vi lần đầu tiên tham dự các trường công lập ở **California?**

Tháng: _____ năm: _____ lớp: _____

3. Con quy vi đã từng đi học tại khu East Side Union High School trước đây? ___ Yes ___ No

Nếu có, tên của trường: _____

4. Tại **học khu này**, con quy vi lần đầu tiên tham dự lớp nào? ___ 9th ___ 10th ___ 11th ___ 12th

5. Tại **trường này**, con quy vi lần đầu tiên tham dự lớp nào? ___ 9th ___ 10th ___ 11th ___ 12th

6. Con quy vi có thuộc hệ thống **giáo dục đặc biệt?** ___ Yes ___ No

Nếu có, lớp ay là gì? ___ RSP ___ SDC ___ SED ___ 504

Học sinh lớp: ___ 9th ___ 10th ___ 11th ___ 12th

Tôi, người phụ huynh/ giám hộ pháp lý của đứa trẻ này, xác nhận rằng tất cả thông tin được cung cấp trong mẫu đăng ký này là chính xác và đúng sự thật.

Chữ ký của phụ huynh/Guardian _____ ngày: _____

THE HISTORY OF THE UNITED STATES

The history of the United States is a complex and multifaceted story that spans centuries. It begins with the early Native American civilizations, such as the Mayans, Aztecs, and Incas, who built sophisticated societies in the Americas. The arrival of European explorers in the late 15th and early 16th centuries marked the beginning of a new era. The United States was founded in 1776, and its history is characterized by a series of events, including the American Revolution, the Civil War, and the rise of the industrial revolution. The country has grown from a small colony to a global superpower, and its history continues to shape the world today.

THE AMERICAN REVOLUTION

The American Revolution was a pivotal moment in the history of the United States. It was a struggle for independence from British rule, fought between 1775 and 1783. The revolution was driven by a desire for self-governance and the rejection of British colonialism. The Declaration of Independence in 1776 was a key document that declared the colonies as free and independent states. The war ended with the signing of the Treaty of Paris in 1783, which recognized the United States as a sovereign nation.

THE CIVIL WAR

The Civil War was a conflict that lasted from 1861 to 1865, fought between the Union and the Confederacy. It was a struggle over the issue of slavery and the preservation of the Union. The war resulted in the abolition of slavery and the preservation of the United States as a single nation. The Civil War was a defining moment in American history, and its legacy continues to be felt today.

The Civil War was a defining moment in American history, and its legacy continues to be felt today. The war resulted in the abolition of slavery and the preservation of the United States as a single nation. The Civil War was a struggle over the issue of slavery and the preservation of the Union. The war resulted in the abolition of slavery and the preservation of the United States as a single nation. The Civil War was a struggle over the issue of slavery and the preservation of the Union.

The Civil War was a defining moment in American history, and its legacy continues to be felt today. The war resulted in the abolition of slavery and the preservation of the United States as a single nation. The Civil War was a struggle over the issue of slavery and the preservation of the Union. The war resulted in the abolition of slavery and the preservation of the United States as a single nation. The Civil War was a struggle over the issue of slavery and the preservation of the Union.



East Side Union High School District

830 North Capitol Avenue • San José, California 95133-1316 • 408-347-5000

Academic, personal and social success for each and every student.

Dan Moser, Interim Superintendent

IMAGE RELEASE

It is the policy of the East Side Union High School District to create student photos/images for ID badges, the student information system and yearbook publications. For security and school business reasons, student photos, voice recordings, and video images may be transmitted in print and electronic form. All other print, broadcasting, website and other electronic publications of photos, voice recordings and video recordings with identification is permissible only with the written permission of the student and parent or guardian, if the student is a minor.

Student Name _____

School _____

ID Number _____

DOB _____

I give my permission to the East Side Union High School to photograph, video or voice record me and to publish or to transmit my image and recordings to any print or electronic media such as newspapers, television, pod cast and/or websites. I give permission to the East Side Union High School District to include my identification along with my images or recordings.

Student signature _____

Parent signature _____ (student is under 18 years old)

Date _____

BOARD OF TRUSTEES: Frank Biehl, Eddie Garcia, J. Manuel Herrera, Patricia Martinez-Roach, Lan Nguyen.

It is the policy of the East Side Union High School District not to discriminate on the basis of sex, age, religion, race or national origin, sexual orientation, or handicapping condition in its educational programs and activities or in the recruitment and employment of personnel.

New Student
 Change of information

WILLIAM C. OVERFELT HIGH SCHOOL
EMERGENCY INFORMATION FORM

Please print clearly in ink.

Last Name _____ First Name _____ Student ID _____

Sex M F Grade 9 10 11 12 Date of birth _____

First Parent/Guardian _____ Relationship _____

Home (____) _____ Work (____) _____ Ext. _____ Cell (____) _____

Second Parent/Guardian _____ Relationship _____

Home (____) _____ Work (____) _____ Ext. _____ Cell (____) _____

Please list at least three people other than the parent/guardian in the even the student becomes ill or injured during the school day and needs to be dismissed from school when parent/guardian cannot be contacted.

First Contact Name _____ Relationship _____

Home(____) _____ Work (____) _____ Ext. _____ Cell (____) _____

Second Contact Name _____ Relationship _____

Home(____) _____ Work (____) _____ Ext. _____ Cell (____) _____

Third Contact Name _____ Relationship _____

Home(____) _____ Work (____) _____ Ext. _____ Cell (____) _____

Medical Physician Name _____ Telephone (____) _____

Hospital Affiliation _____ Medical Insurance Carrier _____

Does your son/daughter have any current health problems in which the school should be informed?

YES NO If yes, please explain _____

Does he/she take daily medications at home? YES NO If yes, list the names of all medications and medical reason: _____

Will medications need to be administered at school? YES NO If yes, list the names of all medications and medical reason: _____

* In order for medications to be given at school, please request Medications Consent Form from our school health care technician to be completed by parent and doctor.

In case of an emergency, my son/daughter may be taken to an emergency facility by ambulance. I understand the District assumes no responsibility for expenses incurred.

Parent / Guardian Signature _____ Date: _____



W.C. OVERFELT HIGH SCHOOL COURSE SELECTION

2020-2021

Student's Name: _____
Last First Middle initial

Parent/Guardian Name(s) _____

Phone Number _____ Alternate Phone _____

Email _____

Students will have 6 classes. All students are required to select an Academy.

<u>4/5 Required Classes</u>	<u>1/2 Elective/s</u>
English Math Science Social Studies Physical Education or Elective	Will be academy elective if required (see academy selection on back) or from list below

<u>Visual/Performing Arts</u>	<u>Foreign Language</u>	<u>Other Electives</u>
P-Art P-Photo P-Band * P-Orchestra P-Piano	P-French 1 P-Spanish 1 (non speakers) P-Spanish for Heritage Speakers	P-Computer Science P -Leadership * P- AP Psychology
* = can be taken as a 7 th class		

Elective Choice – Select in order of preference - Academy Elective will be placed first.

1st _____ 3rd _____

2nd _____ *7th class elective _____

List the sports you are interested in playing by season.

FALL _____ WINTER _____ SPRING _____



W.C. OVERFELT HIGH SCHOOL COURSE SELECTION

2020-2021

Academy Selection: Rank your choices 1-6 for what academy you are interested in joining . Students will be screened for eligibility and placed in the appropriate academy.

_____ **AVID** - This program is designed to increase our college knowledge and give you academic support in your classes. You can expect to learn about college requirements, A-G courses, college pathways, the college systems, and have guest speakers. In the AVID program you will have a chance to go on college trips. You will take the AVID elective.

_____ **Child Development and Education** - This program will begin in the 10th grade year and will increase knowledge in theories and milestones of development, the importance of early childhood education for future success, and teen and child nutrition, health and safety. Students in this program will receive college information and will explore careers. Students will have real world experience in our children's center and on field trips. You will take the Child Development Elective

_____ **Electronics** - This program will begin in the 10th grade and focuses on Engineering and Design. Students in this program take a nationally recognized program to prepare them for a four year college with an emphasis in a STEM or engineering major. Students focus on career readiness, and as juniors will have paid internship opportunities. Students will have field trips to local colleges and manufacturing sites in Silicon Valley. You will take the Intro to Engineering class.

_____ **Fiat Lux** - This program is an accelerated academic program designed to prepare students for four year colleges, particularly selective colleges like the UC system and private universities across the country. Students in this program take accelerated English and World History in the 9th grade which prepares them for taking Advanced Placement courses during their 10th - 12th grades. There is no required elective.

_____ **Multimedia** - This program begins in the 10th grade and explores the roles, skill sets, jobs and equipment associated with the development of digital media. Students get hands-on experience with programs such as Adobe Illustrator, and Adobe Photoshop. Students receive information about college readiness and visit colleges all over the state. Students also receive career pathway information which could prepare them for working in the field of digital arts. You will take the Multimedia elective.

_____ **Puente** - This program is designed by the UC California system to help prepare students for attending a four year university. In this program, students take Puente English which is an accelerated English class designed to prepare them for Advance Placement and college level courses. Students study literature written by people of color and learn critical thinking, reading, and writing skills that they will need to succeed in a variety of professions. Students attend an annual conference at a UC campus and have the opportunity to visit many four year universities during their four years in the PUENTE program. There is no required elective class.